

# AIP Annual Forum Opening Remarks

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March 21, 2024



Dr. Stephen Roberson President



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Dr. Bryan Kent Wallace Treasurer



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Ms. Tracy Edwards Student Representative







**Strong Mission Statement** that tells who we are and we do. This is our why.

**Organization-wide set of values** that are clearly communicated. This is our how.

**Activities that are consistent** with our mission and our values. This is our what.

Consistent execution with matching communication engenders confidence in our members, supporters, and the outside community. Over time, this builds trust.

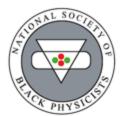
Separating science and social issues - how do we decide what social issues are to be addressed by the organization?

**Diversity / Intersectionality** - how do we address people who feel marginalized within the organization

**Bullying and Harassment** - how to we as an organization deal with people that are not following established codes of conduct?

**Whistleblowers** - how to do we look out for people that report wrongdoing that potentially harm the organization?

## Example: Optica's relationship with NSBP



Optica's mission is to promote the generation, application and archiving of knowledge in optics and photonics and to disseminate this knowledge worldwide. Optica's Core Values: Innovation, Integrity, Inclusivity, Impact.

Been a strong supporter of NSBP for many years.

Many NSBP members are Optica members and are highly respected in the organization. One former NSBP president was even OSA president (Dr. Anthony Johnson).

Optica offered their support and space for our new HQ, NSBP agreed.



#### ATTENTION PHYSICS STUDENTS:

## You Have Options



Q: What can you do with a physics degree? A: Get a PhD and become a physics professor OR ...

What comes after the "or" is not widely known in many physics departments, recipients enroll in a physics or astronomy graduate program within one year of graduating. People with undergraduate degrees in physics, pursue a variety of fascinating, fulfilling, and well-paying careers. This is evidenced by decades of data collected by the Statistical Research Center at the American institute of Physics. Illustrated below are the common paths of physics bachelor's recipients based on the most recent data. Unless otherwise indicated, all data are for graduates of US physics programs who remain in the United States.



Over 8,400 physics bachelor's degrees were awarded in the class of 2015-16.

- har research experience.
- One shod graduate with a 600Me major many in math." Overless part of two-year colleges

Within one year of earning a physics bachelor's degree...



20% enroll in graduate programs: other than physics or astronomy or in professional degree programs.

- · About half enter an entertheenthis program, the rest enterprograms in math, medicine, education, or another field.)
- As a group, physics majors score among the highest of all. majors on medical school and law school admission tests the MCAT LSAT
- Students in professional degree programs are more likely to be 1010 than students in research-based graduate programs, who usually have teaching assistantships, research assistantships, or fellowships,"



-30% attend graduate

- About 3/4 erroll in a 2xX2 program the remainder choose a master's degree
- Most are builty supported by tracking assistantships, research assistantships, or fallowships.
- Of those who start graduate school in physics or astronomy.



50% enter the workforce.

Common employment sectors include:

- -2/3 of those who enter the workforce take jobs in the private sector.
- Of those that enter the private sector, the large majority hold science, technology, engineering, and
- Those in private-sector STEM positions are well compensated, with a median starting salery of ABOUT 177

#### Colleges or universities

· More than half of the students in these positions were employed at the same institution they graduated from, Many work in research or IT.

#### Civilian government

 The civilian government sector includes national. labs. The vast majority of these positions are in STEM fields, many related to defence or energy.

#### **Active military**

 Physics bachelor's work across all branches of the armed. forces. Many work in aviation or nuclear power.

#### High school teaching

 About a quarter of the high school teachers indicated that their undergraduate degree had a high school physics teaching focus.

The Statistical Research Center does not formuly follow the career paths of these endividuals, but we hear that they go on to individuals, but we hear that they go on to successful careers in engineering, management, education, law, medicine, business, and a variety of other areas.



Add to the mi

preign citizens coming to the Inited States for a graduate deares, students who sumed buchelor's degrees in another field but. unt a graduate degree in physics and students who earned a physics bachelor's diegree in previous academic



-1 out of 6 US physics bachelor's receive a hysics or astronomy

- A doctorate in physics takes an exempt of 6x7 years. Most that students are fully supported by teaching or research assistantships
- Within one year of earning a physics PhD...



-1 out of 12 US physics bachelor's receive an exiting physics or astronomy master's degree.

Exiting masters degree recoverts are individuals who leave they current department upon receiving a master's degree. Many other students earnan en route marter's degree, continuing on to a physics PNO in the same

- . Over half of those who earn exiting master's degrees on saveth a specific research focus
- A master's degree in physics usually takes about the dynam.

For US citizens, within one year of earning an exiting master's degree...



- About half work in the 110001 DECEMPORARY ALL IN STEM Solds.
- The largest portion of exiting master's working in the private sector are employed in the field of angineering.
- Other common employment sectors for exiting master's include colleges and univer civilian government.



- Must transfer to other institu-None to part a physics PND
- Others transfer to programs . or related melderally by materials science, engineering, medical physics, and mathematics.



-1/2 accept a temporary position



40% accept a potentially permanent

- permanent positions are employed in
- private sector The median starting rates for new physics PhDs employed in the proute

Employment sectors of physics phDs 10-14 years since receiving their degree.

- Dis Consensate
- Mrs. Debure

#### References and Notes

The following data references published by the Societical Bosesch. Center of the American Institute of Physics are available online at www.ep.org/stubilitios.

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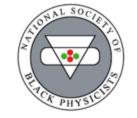
Learn more at the Careers Toolbox website.





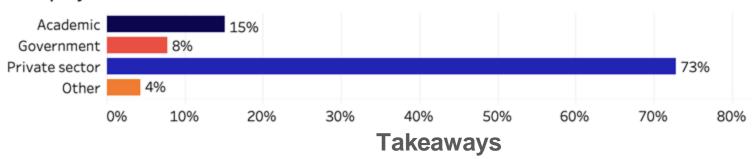






### Reaching non-academic audiences

#### All Employment Sectors:



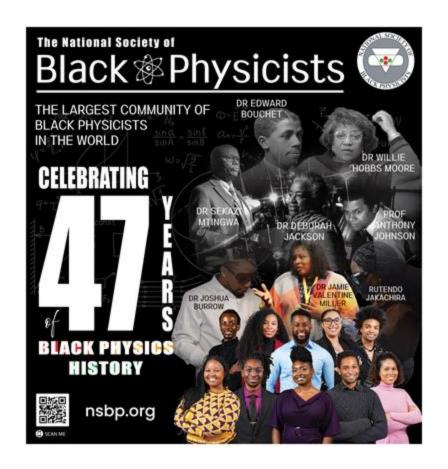
- 7 out of 10 physics graduates don't go to graduate school.
- 1 in 6 graduate with a Ph.D.
- Most physics graduates work outside of our traditional target audiences (academia and government research).

We must improve efforts to reach the private sector and physicists without PhDs.

## Example: Black History Month 2024

#### Activities Included:

- Three interviews with seasoned physicists done by students.
- Five student takeovers of the NSBP Instagram account.
- Historical profiles generated by volunteers for Black physicists and scientists.
- Acknowledgements of HBCU physics departments.
- Graduation celebration for students on the NSBP YouTube account.
- Graphic that was displayed in USA Today.







Scan the QR code below or go to nsbp.org to learn more about NBSP.



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